

# PINK PALACE MUSEUM TEACHER'S PROGRAM GUIDE



## Native Americans of THE MID-SOUTH

### Program Summary

Touch buffalo hide, inspect spear points, grind corn and hear a Choctaw story. Acting in traditional gender roles and using Museum artifacts, students demonstrate ways the earliest Americans hunted animals, grew crops, formed dugout canoes and played games in the Mississippi Valley. Our instructor encourages student discussion about the daily life of Native Americans before the arrival of Europeans. We explore ways individuals and groups interacted to ensure survival and students recognize Native American contributions to American History.

### Curriculum Standards

<b>Tennessee</b>	<b>Social Studies</b>
<b>3rd Grade::</b>	3.1.spi.1, 3.1.spi.2, 3.2.spi.1, 3.5.spi.2
<b>4th Grade:</b>	4.1.spi.1, 4.5.spi.1
<b>5th Grade:</b>	5.1.spi.1, 5.1.spi.3
<b>Mississippi</b>	<b>Social Studies</b>
<b>3rd Grade::</b>	3.1.a, 3.1.g, 3.3.c, 3.5.a
<b>4th Grade:</b>	4.1.a, 4.3.a, 4.3.d, 4.3.g
<b>5th Grade:</b>	5.1.a, 5.1.b, 5.3.d
<b>Arkansas</b>	<b>Social Studies</b>
<b>3rd Grade::</b>	H.6.3.7, H.6.3.8, H.6.3.14, H.6.3.19
<b>4th Grade:</b>	G.2.4.1, H.6.4.9, H.6.4.15, H.6.4.22
<b>5th Grade:</b>	G.2.5.1, G.2.5.3, H.6.5.9, H.6.5.26, H.6.5.28
<b>Catholic Diocese of Memphis</b>	<b>Social Studies</b>
<b>3rd Grade::</b>	I.2, II.1, VII.1, VII.3
<b>4th Grade:</b>	II.1, II.2, III.8, VII.3, VII.4
<b>5th Grade:</b>	I.2, II.1, III.8, VII.3

### Objectives

1. Recognize the correlation between Native Americans and the natural world.
2. Understand how Native Americans lived prior to European arrival.
3. Distinguish between the four prehistoric time periods associated with Native Americans.
4. Describe the day-to-day tasks of Native American survival.

Presented In  
**Pink Palace  
Discovery Theater**  
(for 33 - 100 students)  
or  
**Classroom**  
(for 15 - 32 students)  
For Grades  
**3 - 5**  
Available  
**August - May**  
**Monday - Friday**  
at 9:30 & 11 am  
45 - 60 Minutes

## Vocabulary timeline

archaeologist  
Paleolithic  
Clovis point  
atlatl  
pestle & mortar  
wattle & daub  
Three Sisters  
chunkey stone  
Trail of Tears  
flint knapping  
myth  
megafauna  
nutting stone

# L!VELY LEARNING FOR ALL!

## Fun Facts:



Mississippi is a Native American word meaning "Father of Waters."



Many local highways, like Highway 64 in Tennessee and Highway 51 in Mississippi, were once Indian Trails.



Chucalissa is a Choctaw word meaning "house abandoned."

## Pre-Visit Activities

1. List foods you might have eaten if you had lived before European settlement. How would you have obtained your food? Compare this to your modern diet.  
[http://historylink101.com/1/native\\_american/native\\_american\\_indian.htm](http://historylink101.com/1/native_american/native_american_indian.htm)  
<http://www.ewebtribe.com/NACulture/food.htm>
2. Plant a Three Sisters Class Garden at your school using corn, beans and squash.  
<http://faq.gardenweb.com/faq/lists/teach/2003045238014436.html>
3. Read and compare stories from different tribal nations. Create a storytelling bag. Fill a pillowcase with small objects. Students sit in a circle, pass the bag, pull out an item, and incorporate it into the class story. Try using some objects from nature.  
<http://www.ga.k12.pa.us/academics/LS/5th/NA/nacamp.htm>  
<http://www.ewebtribe.com/NACulture/stories.htm>

## Post-Visit Activities

1. Students use markers to decorate small terra cotta pots. Working in pairs, they break each pot into several pieces. Each partner rebuilds and glues the other's pot, modeling what archaeologists do when they find pottery sherds.  
[http://www.ipl.org/div/pottery/gallery\\_all.htm](http://www.ipl.org/div/pottery/gallery_all.htm)
2. Research local street names or places of the Mid-South that reflect Native American languages. (Former Memphis Chicks Ball Club, Tishomingo MS, Chickasaw Gardens...)  
<http://users.michweb.net/~orendon/americans/glosary1.html>
3. Discuss gender roles in pre-Columbian Native American culture. How are they different today?

## Exhibits and Resources

See exceptional examples of Native American tools, pottery, and a scale model of a Mississippian period dwelling in our *First Americans* gallery upstairs in the **Cultural History Exhibits**. Look for a buffalo, deer, bear, and coyote in our *Mammals of the Mid-South* gallery in the **Natural History Exhibits** on the ground floor.

Smithsonian National Museum of the American Indian -- <http://www.nmai.si.edu/subpage.cfm?subpage=education&second=pub>

Native American Indian Genealogy -- <http://www.accessgenealogy.com/native/index.htm>

Historical maps -- [http://www.lib.utexas.edu/maps/historic\\_us\\_cities.html](http://www.lib.utexas.edu/maps/historic_us_cities.html)

National Endowment for the Humanities -- [http://edsitement.neh.gov/view\\_lesson\\_plan.asp?id=378](http://edsitement.neh.gov/view_lesson_plan.asp?id=378)

## Book our traveling Pink Palace Museum Suitcase Exhibits.

**Native Americans** features Museum artifacts including a ceremonial pipe, projectile points, rabbit pelt and deer hide for object-based learning with K-8 students.



RESERVATIONS: 901.320.6362

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