

# PINK PALACE MUSEUM TEACHER'S PROGRAM GUIDE

Presented In  
Pink Palace  
Discovery Theater  
(for 33-100 students)  
or  
Classroom  
(for 15-32 students)

For Grades  
3-5

Available  
August-May  
Tuesday-Friday  
at 9:30 & 11 am  
45-60 Minutes

## Native Americans of THE MID-SOUTH Program Summary



Touch buffalo hide, inspect spear points and grind corn. Students, using museum objects and acting in traditional gender roles, demonstrate ways the first Americans hunted animals, made stone tools, formed pottery, grew crops and played games in the lower Mississippi River Valley. While this program focuses on the daily life of indigenous groups before the arrival of Europeans, we also explore ways later groups interacted to ensure survival. We discuss the tragedies of the Trail of Tears and recent contributions by Native Americans to our national story.

### This program supports the following curriculum standard(s)

<b>TENNESSEE</b>	GRADE 3: GRADE 4: GRADE 5:	<b>SOCIAL STUDIES</b> 3.SSP.05, 3.18, 3.19, 3.20, 3.22 4.SSP.05, 4.18 5.SSP.05, 5.27, 5.28, 5.38
<b>MISSISSIPPI</b>	GRADE 3: GRADE 4: GRADE 5:	<b>SOCIAL STUDIES</b> H.4.6 CR.5.2
<b>ARKANSAS</b>	GRADE 3: GRADE 4: GRADE 5:	<b>SOCIAL STUDIES</b> G.8.5.1, G.9.5.3, G.10.5.1, H.12.5.2
<b>CATHOLIC DIOCESE</b>	GRADE 3: GRADE 4: GRADE 5:	<b>SOCIAL STUDIES</b> 3.1.2, 3.11.3 5.1.2, 5.11.1, 5.11.2

### Objectives

1. Understand how native groups of the lower Mississippi River Valley lived prior to European arrival.
2. Recognize ways these indigenous groups utilized the resources and cycles of the natural world around them to ensure survival and build communities.
3. Describe day-to-day tasks of men, women and children in Native American society.
4. Distinguish between the four prehistoric time periods associated with pre-Columbian life in the Mid-South.

### Vocabulary

timeline  
 archaeologist  
 Paleolithic period  
 Clovis point  
 megafauna  
 Archaic period  
 atlatl  
 flintknapping  
 pestle & mortar  
 Woodland period  
 wattle & daub  
 Three Sisters  
 myth  
 chunky stone  
 Trail of Tears

**P!NK PALACE**  
 Family of Museums  
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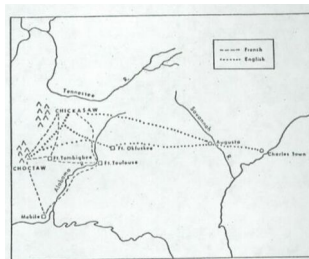
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 WWW.MEMPHISMUSEUMS.ORG

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## Fun Facts:



Mississippi is a Native American word meaning "Father of Waters".



Many regional roadways, like Highway 64 in Tennessee and Highway 51 into Mississippi, were once Indian trails.



Chucalissa is a Choctaw word meaning "house abandoned."

## Web Resources

Smithsonian National Museum of the American Indian educator resources--<https://americanindian.si.edu/nk360>

Native American Genealogy—<https://narf.org/nill/resources/roots.html>

Classroom lessons about Native American History--<https://nativeamericanheritagemonth.gov/for-teachers/>

## Museum Resources

### For your classroom



Borrow the *Native Americans Suitcase Exhibit* to use at your school. It features prehistoric stone tools, ceramics and a ceremonial pipe as well as animal pelts along with lesson plans for object-based learning with K-8 students.

### In the galleries

See exceptional examples of Native American tools, pottery and a scale model of a Mississippian period dwelling in our *First Americans Gallery* on the upper level in the museum's Cultural History Exhibits. Look for a buffalo, bear and coyote in the *Mammals of the Mid-South Gallery* in the Natural History Exhibits on the ground floor.



Operated by the City of Memphis, Division of Parks and Neighborhoods and Memphis Museums, Inc.

## RESERVATIONS: 901.636.2362

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