

PINK PALACE MUSEUM TEACHER'S PROGRAM GUIDE



Native Americans of THE MID-SOUTH Program Summary

Touch buffalo hide, inspect spear points and grind corn. Students, using museum objects and acting in traditional gender roles, demonstrate ways the first Americans hunted animals, made stone tools, formed pottery, grew crops and played games in the lower Mississippi River Valley. While this program focuses on the daily life of indigenous groups before the arrival of Europeans, we discuss both the Trail of Tears and recent contributions by Native Americans to our national story.

This program supports the following curriculum standard(s)

TENNESSEE	KINDERGARTEN: GRADE 1: GRADE 2:	SOCIAL STUDIES K.SSP.01, K.01, K.17 1.SSP.01, 102, 103, 123, 124 2.SSP.01, 2.01, 2.02, 2.31
MISSISSIPPI	KINDERGARTEN: GRADE 1: GRADE 2:	SOCIAL STUDIES CR.K.2 CR.12 CR.22
ARKANSAS	KINDERGARTEN: GRADE 1: GRADE 2:	SOCIAL STUDIES E.7.K.2, G.10.K.1, H.12.K.1, H.13.K.3 H.12.13 H.12.23
CATHOLIC DIOCESE	KINDERGARTEN: GRADE 1: GRADE 2:	SOCIAL STUDIES K.1.2, K.11.2 11.3, 11.4, 11.5, 111.1, 1111.7, 1V11.1 2.1.3, 2.1.4, 2.11.2, 2.11.3, 2.11.4

Objectives

1. Understand how native groups of the lower Mississippi River Valley lived prior to European arrival.
2. Recognize ways these early Americans used the resources and cycles of the natural world around them to provide for their families and build communities.
3. Describe day-to-day tasks of men, women and children in Native American society.

Presented In
**Pink Palace
Discovery Theater**
(for 33-100 students)
or
Classroom
(for 15-32 students)

For Grades
K-2

Available
August-May
Tuesday-Friday
at 9:30 & 11 am
45-60 Minutes

Vocabulary

timeline

archaeologist

Paleolithic period

hunting & gathering

megafauna

spear

atlatl

flintknapping

pestle & mortar

wattle & daub

Three Sisters

myth

chunkey stone

Trail of Tears

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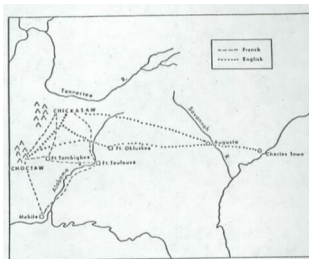
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Fun Facts:



Mississippi is a Native American word meaning "Father of Waters".



Many regional roadways, like Highway 64 in Tennessee and Highway 51 into Mississippi, were once Indian trails.



Chucalissa is a Choctaw word meaning "house abandoned."

Web Resources

Smithsonian National Museum of the American Indian educator resources--<https://americanindian.si.edu/nk360>

Native American Genealogy—<https://narf.org/nill/resources/roots.html>

Classroom lessons about Native American History--<https://nativeamericanheritagemonth.gov/for-teachers/>

Museum Resources

For your classroom



Borrow the *Native Americans Suitcase Exhibit* to use at your school. It features prehistoric stone tools, ceramics and a ceremonial pipe as well as animal pelts and object-based lesson plans for K-8 students.

In the galleries

See exceptional examples of Native American tools, pottery and a scale model of a Mississippian period dwelling in our *First Americans Gallery* on the upper level in the museum's Cultural History Exhibits. Look for a buffalo, bear and coyote in the *Mammals of the Mid-South Gallery* in the Natural History Exhibits on the ground floor.



Operated by the City of Memphis, Division of Parks and Neighborhoods and Memphis Museums, Inc.

RESERVATIONS: 901.636.2362

PINK PALACE MUSEUM ● 3050 CENTRAL AVE ● MEMPHIS, TN 38111

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