

PINK PALACE MUSEUM TEACHER'S PROGRAM GUIDE



Presented In
**Pink Palace
Discovery Theater**
(for 33-100 students)
or
Classroom
(for 15-32 students)
For Grades
6-8

Available
August-May
Tuesday-Friday
at 9:30 & 11 am
45-60 Minutes



MID-SOUTH FRONTIER

Program Summary

Split a roof shingle. Wash clothes against a washboard. Practice rolling an old-fashioned hoop. Observe and participate in demonstrations of skills required for survival on the Mid-South frontier. Students build a frontier timeline of the 50 year span between the American Revolution and the founding of Memphis. They learn how early settlers moved across the Appalachians, through the North Carolina territory into what would become west Tennessee. Acting in traditional gender roles, students explore how early settlers dealt with Native American groups, traded goods, acquired and prepared food, made clothing and had fun.

This program supports the following curriculum standard(s)

| | | |
|-------------------------|----------------------------------|---|
| TENNESSEE | GRADE 6: GRADE 7: GRADE 8: | SOCIAL STUDIES 8.28, 8.47 |
| MISSISSIPPI | GRADE 6: GRADE 7: GRADE 8: | SOCIAL STUDIES 8.5 |
| ARKANSAS | GRADE 6: GRADE 7: GRADE 8: | SOCIAL STUDIES Era4.18.1, Era4.18.4, Era4.18.6 |
| CATHOLIC DIOCESE | GRADE 6: GRADE 7: GRADE 8: | SOCIAL STUDIES 8.1.1, 8.1.3, 8.1.1.2, 8.V.11.2, 8 |

Objectives

1. Consider the reasons for frontier settlement and how people moved West.
2. Recognize contributions of white and Native American leaders as frontier settlement progressed.
3. Identify the effects of conflict and accommodation in Native American/settler relations.
4. Describe day-to-day tasks of men, women and children on the frontier.

Vocabulary

timeline
archaeologist
frontier
settlers
log cabin
mallet & froe
tall tales
barter
David Crockett
Nancy Ward
Sequoyah
John Sevier
Andrew Jackson
Marcus & Mary Winchester
Trail of Tears
pestle & mortar

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Fun Facts:



Settlers made roofing shingles by splitting whole logs using "a mallet and froe".



Most frontier children were homeschooled. Where schools existed, all ages studied together in one room.



Death was the punishment for stealing a horse, according to early Tennessee law.

Web Resources

Tennessee State Museum history website— www.TN4me.org

Tennessee History for Kids— <http://www.tnhistoryforkids.org>

Pioneer Life— www.pioneerlifegroup.weebly.com

Davies Manor (frontier home from the 1830s located in Shelby County)--www.daviesmanorplantation.org

Museum Resources

For your classroom



Borrow the *Native Americans Suitcase Exhibit* to use in your classroom. It features stone tools, ceramics and animal pelts along with K-8 lesson plans for object-based learning. The *Civil War Suitcase Exhibit* is packed with maps, Union and Confederate uniforms, an 1860s style ladies dress, newspapers, paper money and lesson plans for K-8 students.

The *Yellow Fever Passport* offers diaries, journals, newspaper accounts, photos, maps and other primary sources that describe Mid-Southerners experiences of the yellow fever epidemic of 1878.

In the galleries

Study a typical frontier dwelling when you take a look inside a real log cabin. Inspect early woodworking tools, cooking utensils and a dugout canoe. It's all in the *History of Memphis 1800-1900 Gallery* in the *Cultural History Exhibits* on the museum's upper level. See some of the animals frontier settlers would have encountered in the *Mammals of the Mid-South Gallery* in the *Natural History Exhibits* on the ground level.



Operated by the City of Memphis, Division of Parks and Neighborhoods and Memphis Museums, Inc.

RESERVATIONS: 901.636.2362

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